

# John De La Howe School

## SCHOOL PERFORMANCE

	ABSOLUTE RATING	IMPROVEMENT RATING
2000-2001	EXCELLENT	NA
2001-2002	GOOD	UNSATISFACTORY

Criterion	5	4	3	2	1
PACT	Advanced 0	Proficient 1	Basic 12	Below Basic 2 37	Below Basic 1 0
PACT LANGUAGE ARTS	Advanced 0	Proficient 4	Basic 14	Below Basic 2 31	Below Basic 1 0
EXIT EXAMS	Passed all 3-3	Passed 2-5	Passes 1-0	Passed 0-0	
STAR MATH	.81-1.0-29	.61-.80-0	.41-.60-0	.21-.40-0	.20 or less 26
STAR READING	.81-1.0-39	.61-.80-4	.41-.60-5	.21-.40-3	.20 or less – 15
HS CREDITS	18	12	4	4	16
MS CLASSES PASSED	13	17	7	1	2

## SCHOOL PROFILE BASED ON THE 2001-2002 YEAR

### INDICATORS OF SCHOOL PERFORMANCE

	This School	Change from Last Year
<b>School</b>		
Dollars spent per student	NR	Last Year \$15,121
Student-teacher ratio	1 to 5	Same
Prime instructional time	95%	NR
<b>Students</b>		
Attendance rate	98%	Up 1%
Non-speech disabilities taking PACT on grade level	80%	Up from 46%
Non-speech disabilities taking PACT off grade level	20%	Down from 54%
Retention rate	Nr	Last Year 12%
<b>Teachers</b>		
Professional development days per teacher	9	Up from 8
Attendance rate	96%	NA
Advanced degrees	55%	Up from 44%
Continuing contracts	84%	Down from 87%
Out-of field permits	0%	Same
Returning from the previous school year	86%	Up from 76%
Average salary	\$38,889	Up from \$37,128
<b>SCHOOL FACTS</b>		
<b>School</b>		
Annual dropout rate	0	Same
Spent on teacher salaries	NR	Last Year 20%
Superintendent's/Principal's years at the school	3 to 1	Last Year 2 to 13
Parents attending conferences	NR	NR
Opportunities in the arts	NA	Same
<b>Students</b>		
Older than usual for grade	55%	Up 1%
Suspended or expelled	0%	Same
Gifted and talented	NA	Same
Disabilities other than speech	NR	Last Year 20%



## PRESIDENT'S NARRATIVE REPORT

John de la Howe School is a state agency that serves students from all counties and school districts in South Carolina. L. S. Brice School is our facility on campus where students in grades 5-10 attend class. All of the students enrolled in our program reside on our campus in cottages with 10 students living in each cottage. The young women and men enrolled at L. S. Brice School face a number of challenges each academic year. Most of our students are here just 12 months so they must become familiar with new teachers, different expectations and a new living environment. In addition, there was a change in the principal position during this reporting period. Despite these many obstacles we have quite a few accomplishments that we are proud of.

100% of students taking the 10<sup>th</sup> grade Exit Exam passed the reading portion of the test

- We had a student attendance rate of 98%
- 4 of our teachers are pursuing National Board certification

The Improvement Performance Rating is not within an acceptable range for our Board of Trustees, faculty, or administration. However, I do not believe this figure accurately reflects the differences between the 2000/01 and 2001/02 school years. At the reporting time for 2000/01 we did not have all the information available to calculate a realistic rating and the data we had access to indicated that our school performed at the "excellent" level. As gratifying as it was to submit that report, we knew this year's reporting data would paint a different picture. The discrepancy between 2000/01 and 2001/02 is not as severe as it appears. In order to develop a true perception of the quality of academic instruction provided at L. S. Brice School it will require at least one more reporting period of reflecting all the data and calculating the Absolute Performance Rating and the Improvement Performance Rating with the complete data set.

The School Report Card is a valuable tool to assist in determining the quality of services provided to students. Unfortunately due to difficulties in reporting the expected information during the first year you are not seeing an accurate reflection of our school and faculty. If you have concerns, I recommend that you come and observe your child at our school or call me and we can discuss your ideas and suggestions.

## EVALUATIONS BY TEACHERS, STUDENTS, PARENTS

	Teachers (N=0)	Students (N=0)	Parents (N=0)
Satisfied with learning environment	NR	NR	NR
Satisfied with social and physical environment	NR	NR	NR
Satisfied with home-school relations	NR	NR	NR

**Excellent** – School performance is substantially exceeding the standards for progress toward the 2010 SC Performance Goal.

**Good** – School is exceeding the standards for progress toward the 2010 SC Performance Goal

**Average** – School is successfully meeting the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School is failing to meet the standards for progress toward the 2010 SC Performance Goal.

## JOHN DE LA HOWE SCHOOL

L. S. BRICE SCHOOL ON JOHN DE LA HOWE SCHOOL CAMPUS

Route 1, Box 154, McCormick, SC 29835



GRADES: 5-10

ENROLLMENT: Not Reported

SUPERINTENDENT

Rubert E. Austin (864) 391-2131, Ext. 113

PRINCIPAL

Susan Bussell (864) 391-2131, Ext. 126

BOARD CHAIRPERSON

Westley D. McAllister (864) 391-2121

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2002

Absolute Rating: GOOD

Improvement Rating: UNSATISFACTORY

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For additional information about the SC Goal, contact:  
SC Education Oversight Committee: 803-734-6148

or visit website [www.sceoc.org](http://www.sceoc.org)

State Department of Education: 803-734-8500

or visit website [www.myschools.com](http://www.myschools.com)